Bulletin Board and Read-Aloud Lesson

Goal: TLW participate in an enjoyable reading experience.

Objectives:
- TLW orally answer comprehension questions about the story.
- TLW

Procedures:
**Introduction/Motivation**
1. The teacher will identify the author and share important background information.
2. The teacher will tell students about other books the author has written.
3. The teacher will tell students that she will read the book, ________________, to them. Ask them to listen for:___________________________.

**Teaching/Learning Activities**
4. The teacher will read the book to students while pausing periodically to summarize what has been read so far. Identify pages and stopping points
   a. Stopping Point #1
      i. Page #-
      ii. Question-
   b. Stopping Point #2
      i. Page #-
      ii. Question-
   c. Stopping Point #3
      i. Page #-
      ii. Question-
   d. Stopping Point #4
      i. Page #-
      ii. Question-
   e. Stopping Point #5
      i. Page #-
      ii. Question-

**Closure**
5. The teacher will ask students to share information they learned about the author.

Assessment—Informal observations of students as they summarize key parts of the story.

Materials: Identify materials you need to do this activity:
- Bulletin Board
- Book for read aloud by author with stopping points notes
- Other...