Vocabulary Centers

General Guidelines
- 20 words or sets (see notes below) per center.
- Remember to include directions and self-check!
- Do not use crossword puzzles for a vocabulary center.
- Do not do word searches.
- Do not do work sheets.
- Although these are great strategies, they do not work well as center activities. Given that, do not do these for the vocabulary center:
  - Alphabet Books
  - Vocabulary Journal
  - Vocabulary Knowledge Rating Scale
  - Word Maps
  - Word Cubes
  - Vocabulary Parade
  - Frayer Model
  - Word Sorts (unless discussed below as an option)

Recommended Centers
- From Handout shown in class—Note: All of these would require a self-check!
  - Matching game for antonyms, synonyms, or other—Each set counts as one word. For example, hot and cold counts as one set. You would need 19 additional sets to complete this center.
  - Cloze activity—There should not be more than one word per sentence. You would need at least 20 words total to meet the requirement. You could select sentences from a book, a poem, a nursery rhyme, or create sentences to go with selected vocabulary words.
  - Concept circles—You need to do 20 different concept circles. The concept circles can be a mixture of the examples in the handout.
  - Categories—You need to do 20 sets (ex. sports and baseball, football, and soccer = one set).
  - Word Trees—You need at least three different trees with 25 different words (ex. 8 words per tree—the set should include three word roots, the meaning of the word roots, and the 25 words containing the different word root).
  - BINGO—You need 5 different BINGO cards (vocabulary words on the BINGO card), a call list (BINGO word with the meaning—serves as a self-check), tokens for BINGO cards, directions, etc. The BINGO card should have at least 20 words (standard template = 24 words with the free space counting as 25)
  - Linear arrays—You should do 5 sets with at least 5 words per set (ex. fatuous, serious, foolish, sober, grave = one set).
  - Gameboard—You can also do a gameboard with words on cards that can be placed in squares on the gameboard. If the student lands on the word, then they should pronounce it and provide the meaning. You would need a list of all words with definitions, words (either on word cards OR on actual spaces of the gameboard). You should also include other options---lose a turn, go back two spaces, skip ahead two, etc.).
- From Words Their Way Book:
  - Word Trees—pp. 259-260 Also noted above.
  - Defiance or Patience—pp. 272-273
- From Words Their Way CD:

For any other ideas for the vocabulary center, you should be sure to inquire regarding the exact number of elements to include.